

Suncoast Technical College

SY2016-2017 to SY2018-2019

STRATEGIC PLAN DRAFT

INTRODUCTION

Suncoast Technical College actively participates in the annual School Board of Sarasota County improvement planning process as well as its own three-year strategic planning process. The current three-year planning process was initiated during the 2007-08 school year, and is developed annually by the school administration and reviewed by the school's Shared Decision Making Team and the School Advisory Council. This current plan encompasses our school and districts annual School Improvement Plan.

Currently Suncoast Technical College is the only technical college in Sarasota County and has been in operation for over 50 years. We offer technical and adult education programs (ESOL/ABE/GED/AHS) to high school students, dual enrolled high school students, and adult students. Our locations include the main campus (Beneva Rd., Sarasota), North Port Branch (Career Lane, North Port), and Alta Vista Extension (S. Euclid Ave., Sarasota), PGT Instructional Service Center (Technology Dr., Venice) and Fire Science Academy Extension (Sarasota). These programs are delivered via traditional, and alternative instructional methods, and lead to industry certification or licensure and qualification for entry-level employment in a variety of technical fields. In addition, Suncoast Technical College partners with a number of local employers to provide specific training through its Continuing Workforce Education programs, along with fee-based short-term courses to enable licensure renewal in a number of technical occupations.

MISSION

The Suncoast Technical College provides quality technical education to meet workforce development and community needs.

VISION

We believe each individual has varied abilities and talents, and it is Suncoast Technical College's goal to help each reach his/her highest potential. It is the responsibility of the staff to assist in the identification of these abilities and talents, to offer learning experiences to help guide the student toward gainful entry level employment and personal satisfaction, to develop the student's employability skills and work ethic, to enhance existing employment skills, and to establish learning situations in which the student can experience success in all phases of the learning process.

I. School Improvement Plan Objectives	Time Frame	Person Responsible	Strategies/Activities	Target
A. To increase classroom management effectiveness by maintaining and/or decreasing the number of discipline referrals.	2016-2017	All teachers, administration	PLC discussions on classroom management skills.	Maintain / decrease in referrals.
	2017-2018	Same as above	Same as above	Same as above
	2018-2019	Same as above	Same as above	Same as above
B. Maintaining 90% of instructors possessing the industry certification or licensure relevant to their instructional areas. All students will have received instruction on the commonly accepted industry certification or licensure relevant to their chosen occupational area.	2016-2017	Teaching staff	Identify relevant industry certifications. Survey staff to see what certifications they hold.	90% will have certification
	2017-2018	Same as above	Same as above	90% will have certification
	2018-2019	Same as above	Same as above	90% will have certification
C. Standards of customer service and satisfaction will meet or exceed the district average as recorded by the communication correlate on the annual climate survey instrument.	2016-2017	All staff	Review climate survey with staff and implement changes based on the survey.	Improve customer service correlate on annual climate survey
	2017-2018	All staff	Same as above	Same as above
	2018-2019	All Staff	Same as above	Same as above

I. School Improvement Plan Objectives (Cont.)	Time Frame	Person Responsible	Strategies/Activities	Target
D. Standards of internal and external communication will meet or exceed the district average as recorded by the communication correlate on the annual climate survey instrument.	2016-2017	Administration	Review climate survey with staff and implement changes as needed.	Improve communication correlate on annual survey
	2017-2018	All staff	Same as above	Same as above
	2018-2019	All staff	Same as above	Same as above
E. To improve absence statistics by decreasing the number of students with 10 or more absences by 2% per year.	2016-2017	All Staff	Review, update, and enforce all attendance policies. Introduce incentives as possible.	2% decrease in number of students absent 10+ days
	2017-2018	All staff	Same as above	Same as above
	2018-2019	All staff	Same as above	Same as above
F. By the year 2018-2019, 75% of postsecondary adult vocational (PSAV) students completing a technical program will master basic academic skills as measured by the Test of Adult Basic Education (TABE)/Wonderlic or meet the exemption requirement as prescribed by curriculum frameworks.	2016-2017	Adult Instructors	Review adult student TABE scores while infusing basic skills into content lessons as needed.	75% pass rate
	2017-2018	Adult Instructors	Same as above	95% pass rate
	2018-2019	Adult Instructors	Same as above	75% pass rate

I. School Improvement Plan Objectives (Cont.)	Time Frame	Person Responsible	Strategies/Activities	Target
G. By the year 2018-2019, 80% of instructors will demonstrate proficiency and curriculum integration of ActivPanel screens and lesson planning.	2016-2017	All Instructors	Utilize district training and professional development	80% of instructors
	2017-2018	Same as above	Same as above	Same as above
	2018-2019	Same as above	Same as above	Same as above

II. School Professional Development Plan Objectives	Time Frame	Person Responsible	Strategies/Activities	Target
A. To improve the quality of instruction and associated technology* in all classrooms *Includes traditional, distance education, and other alternative teaching methodologies.	2016-2017	All Instructors	Continue to train staff in current teaching methodologies and technologies.	Improved instruction as observed by lesson planning and classroom observations
	2017-2018	All Instructors	Same as above	Same as above
	2018-2019	All	Same as above	Same as above

III. Physical Plant Objectives	Time Frame	Person Responsible	Strategies/Activities	Target
A. Suncoast Technical College North Port Branch phase 1: To complete construction and assess off-site needs	2016-2017	All Staff	Begin construction on Phase 1 and continue Phase 2 of the construction plan	Building construction on schedule
	2017-2018	All Staff	Move into completed Phase 1	Move completed by August of 2017
	2018-2019	All Staff	Continuing assessment of off-site need and operations	Successful needs assessment of off-site operations
B. Suncoast Technical College Alta Vista Extension: To open an accredited extension campus	2016-2017	Administration	Receive initial COE approval, begin offering classes, and receive final approval	New extension location ready for initial COE approval application
	2017-2018	All Staff	Continued assessment Alta Vista student population needs, adding classes as appropriate	New extension campus successfully accredited and running classes
	2018-2019	All Staff	Continued assessment Alta Vista student population needs, adding classes as appropriate	Extension campus continues running classes